

### Faculty Assessment Comparison Data from Fall 2018 and Fall 2019

#	Questions	Mean fall 2018	Mean fall 2019	Change
1	Assessment is expected as part of my institution's continuous improvement process.	1.81	1.5	-0.17
2	Assessment is an exercise primarily for compliance purposes.	3.76	3.45	-0.08
3	The purpose of assessment is clearly understood at my institution.	3.2	2.71	-0.15
4	Assessment efforts do not have a clear focus.	3.39	3.43	0.01
5	Assessment processes yield evidence of my institution's effectiveness.	2.48	2.42	-0.02
6	Faculty are in charge of assessment at my institution.	3.03	2.97	-0.02
7	I can name the office at my institution that leads assessment efforts for student learning.	3.3	2.78	-0.16
8	Assessment is emphasized as part of the organizational culture.	2.92	2.47	-0.15
9	A recommended change is more likely to be enacted if it is supported by assessment data.	2.05	2.13	0.04
10	Assessment is an organized, coherent effort at my institution.	2.98	2.73	-0.08
11	Assessment results have no impact on resource allocations.	3.44	3.97	0.15
12	Assessment results are regularly shared throughout my institution.	3.83	2.92	-0.24
13	Assessment success stories are shared throughout my institution.	4.13	3.08	-0.25
14	Decisions are made using assessment data.	3.41	2.69	-0.21
15	Assessment results are used for improvement.	2.9	2.22	-0.23
16	I assess my courses.	1.95	1.89	-0.03
17	I assess my program.	2.15	2.35	0.09
18	I am a better instructor because of assessment.	2	2.03	0.01

### How important are the following factors to motivate you to improve student learning in your classroom?

1	Opportunity to collaborate within the department/program			
2	Collaboration with colleagues in other areas	1.34	1.55	0.16
3	Requirement of accrediting agencies	1.56	1.63	0.04
4	Discovering what works and what does not	1.56	1.39	-0.11
5	Effect on classroom management or service delivery	1.12	1.19	0.06
6	Measurable improvement in student learning	1.34	1.39	0.04
7	Consistency and fairness in grading	1.22	1.21	-0.01
		1.32	1.24	-0.06

### Use the rating descriptions listed below to rate your experience and knowledge creating the following:

1	Student Learning Outcomes (SLOs)	2.8	2.97	0.06
2	Course Assessment	2.88	3.11	0.08
3	Program Assessment	2.98	3.41	0.14