

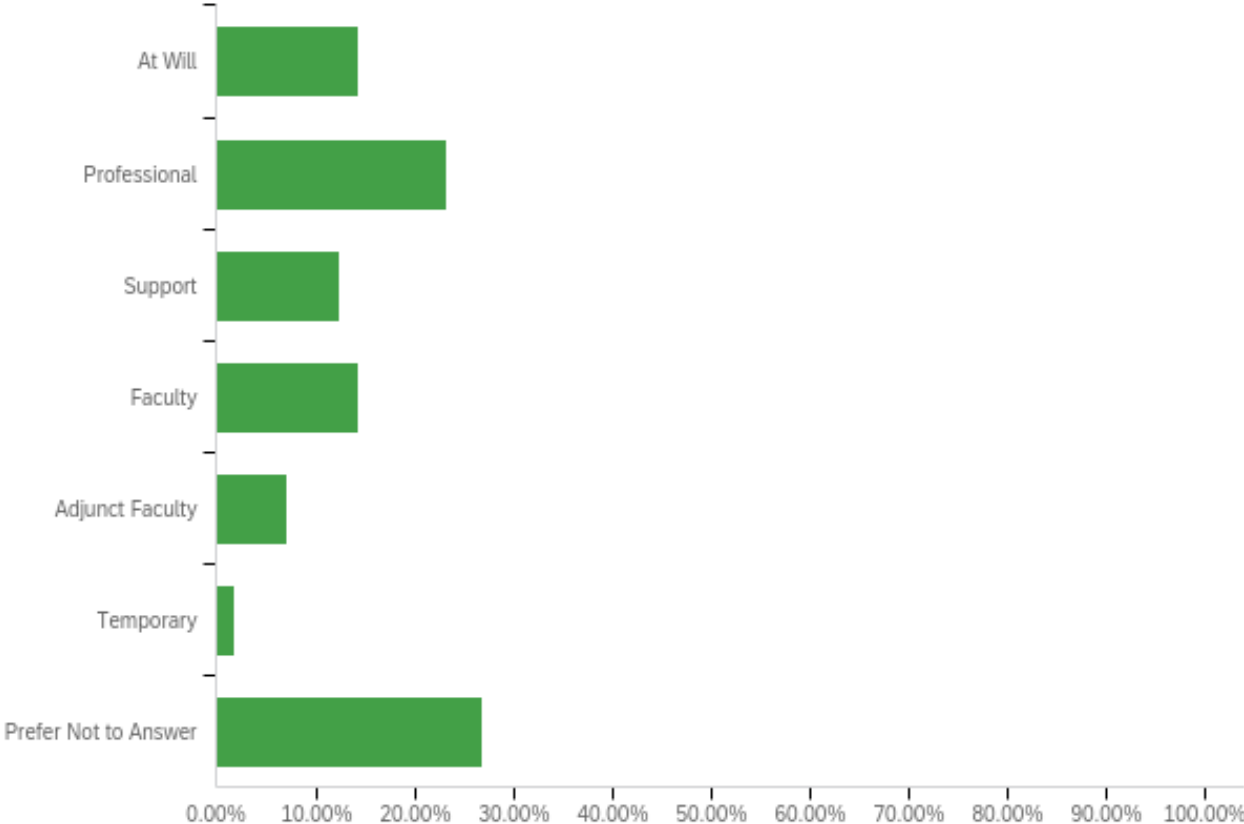
Results for all Administrators

Administrative Survey 2022

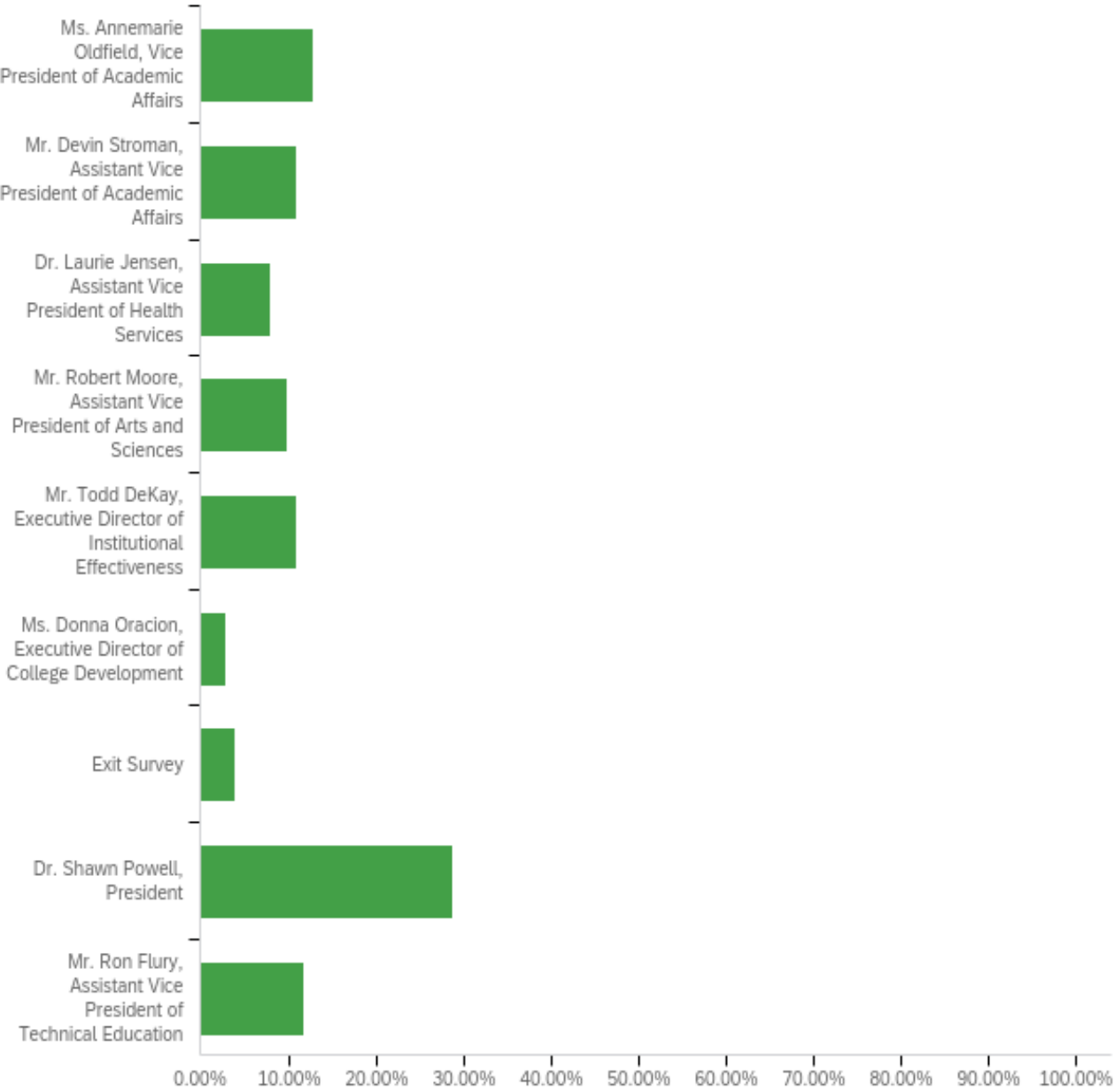
May 17th 2022, 10:42 am MDT

N = 112

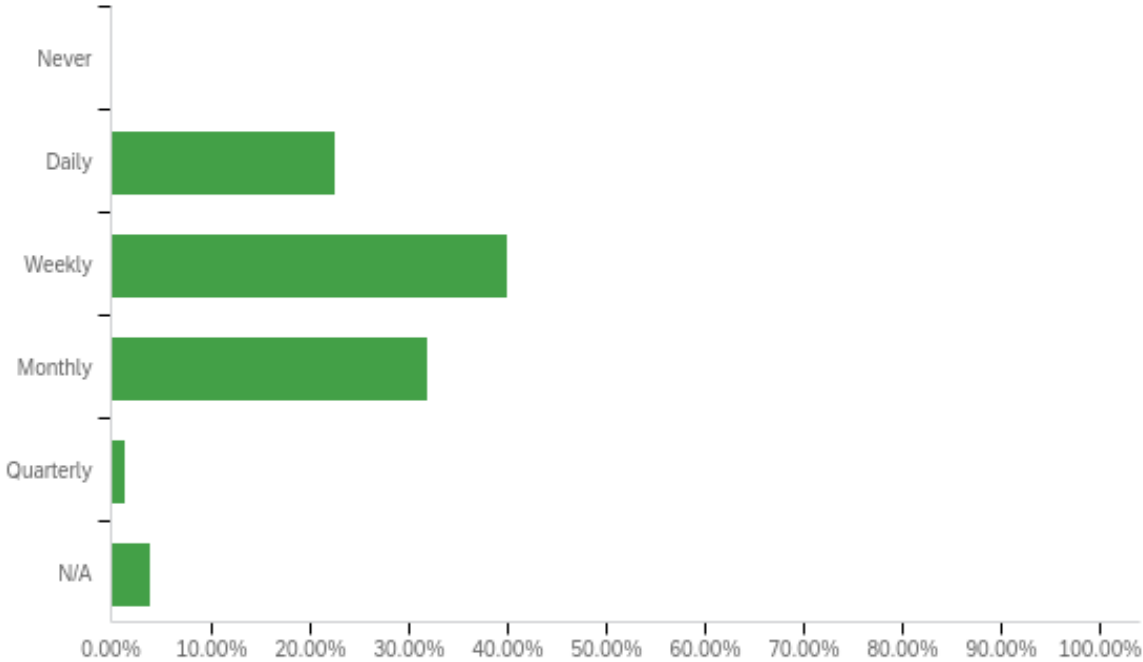
Q2 - Please check your current employment status with ENMU-Roswell.



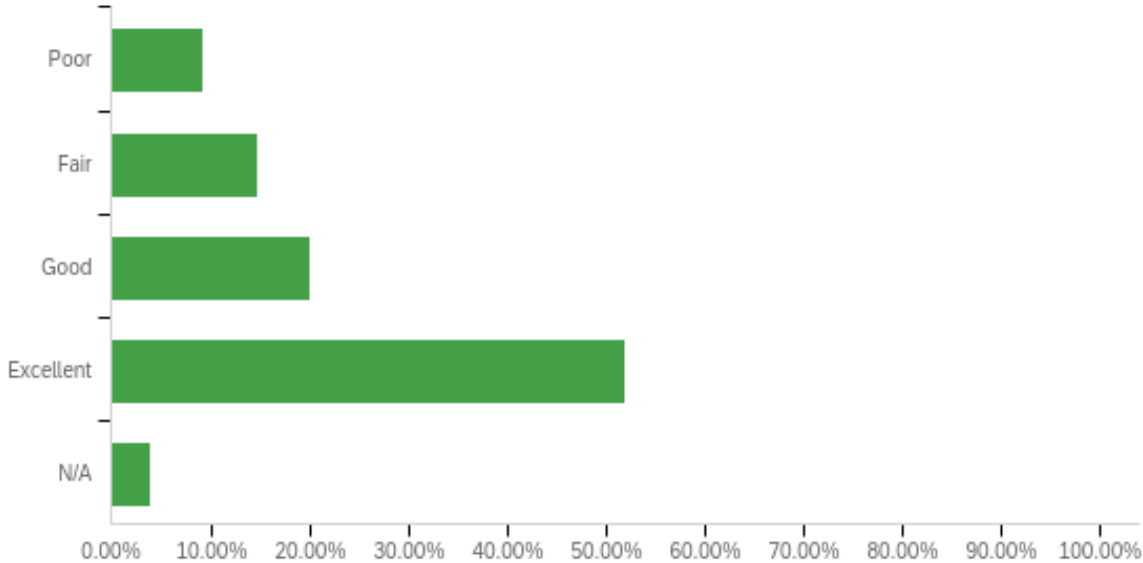
Q4 - Select the Administrator you would like to evaluate.



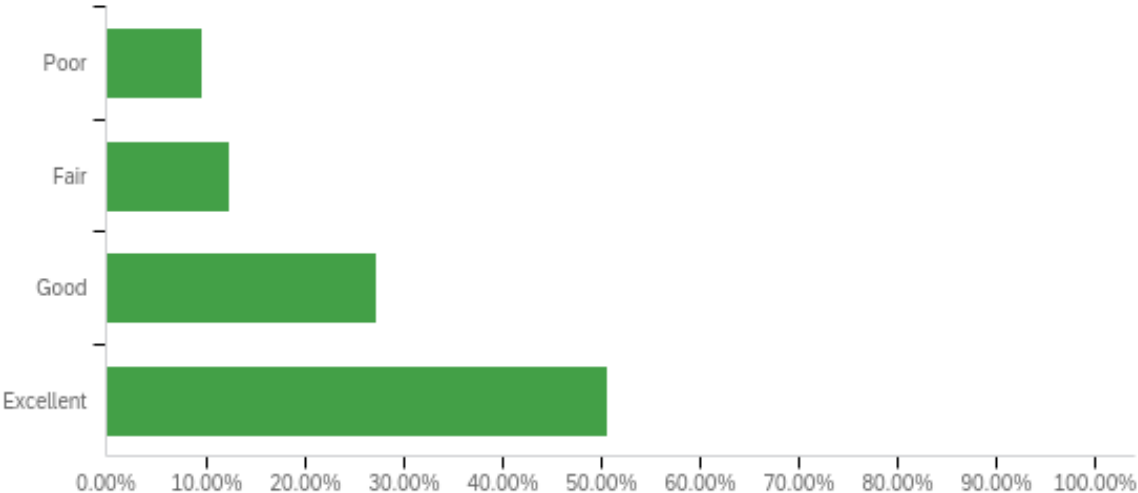
Q5 - Indicate how often you interact with this administrator on college-related matters.



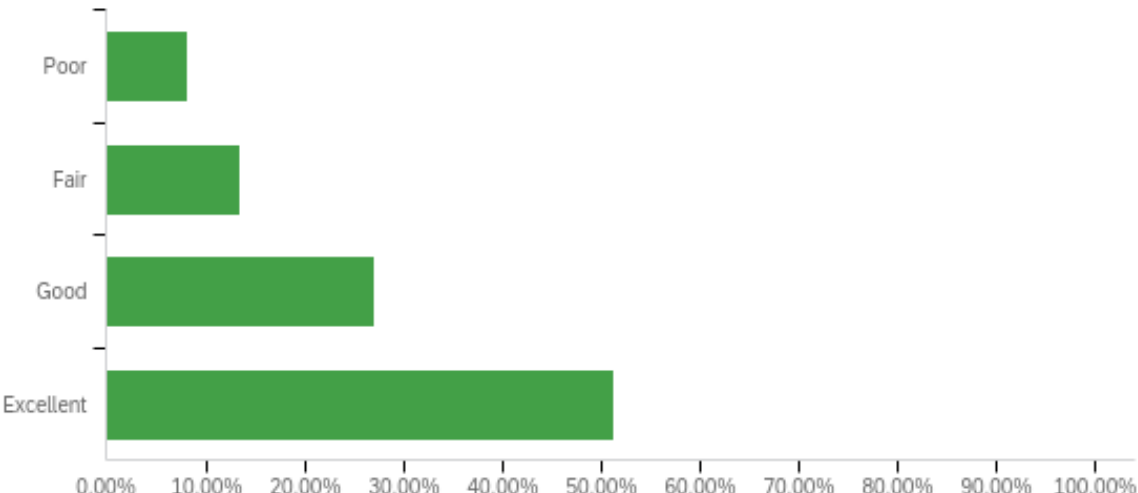
Q6 - Responds professionally to critical situations within their areas.



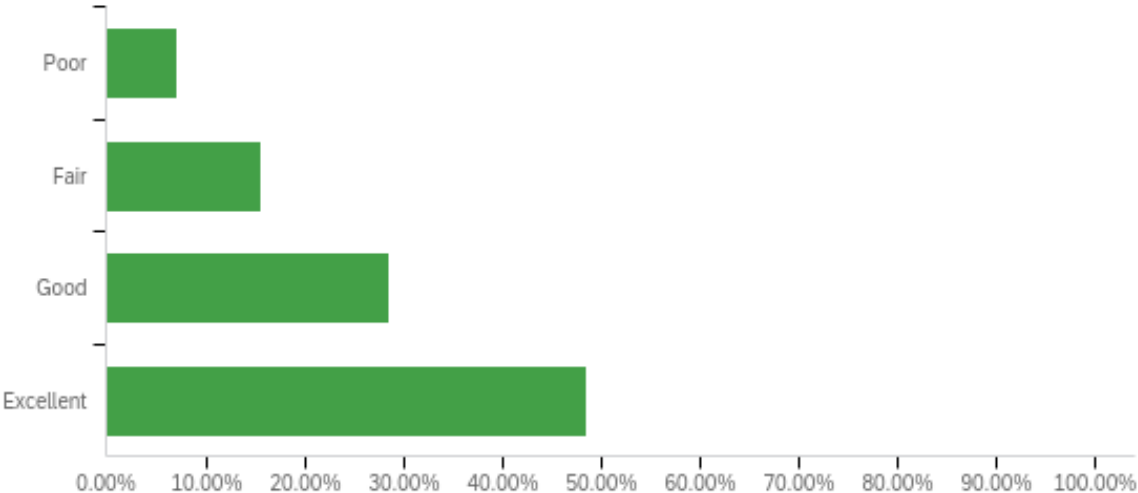
Q7 - Responds promptly to written requests.



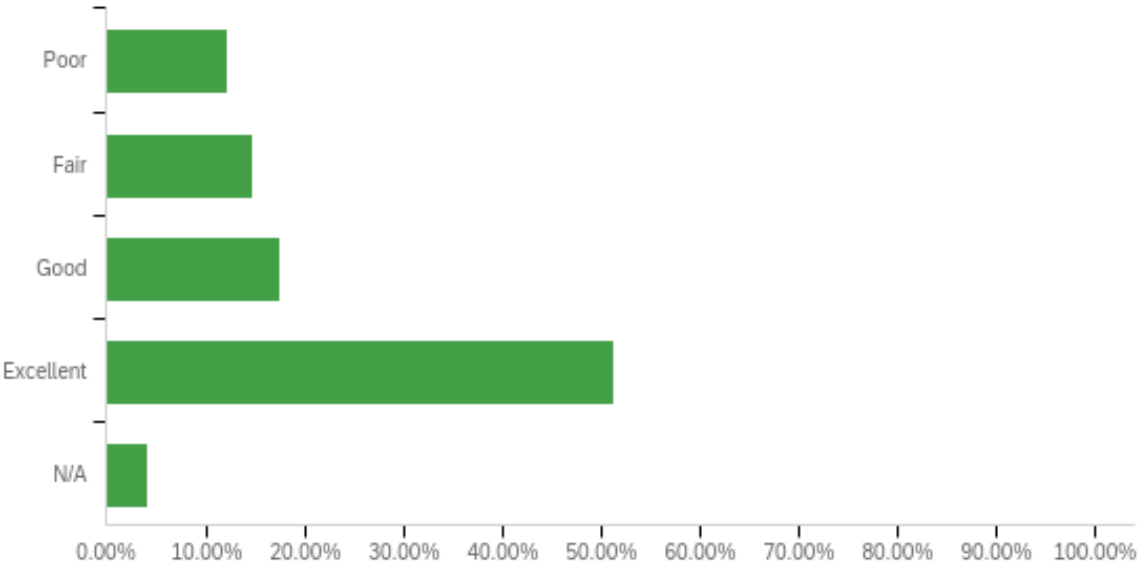
Q8 - Responds promptly to verbal requests.



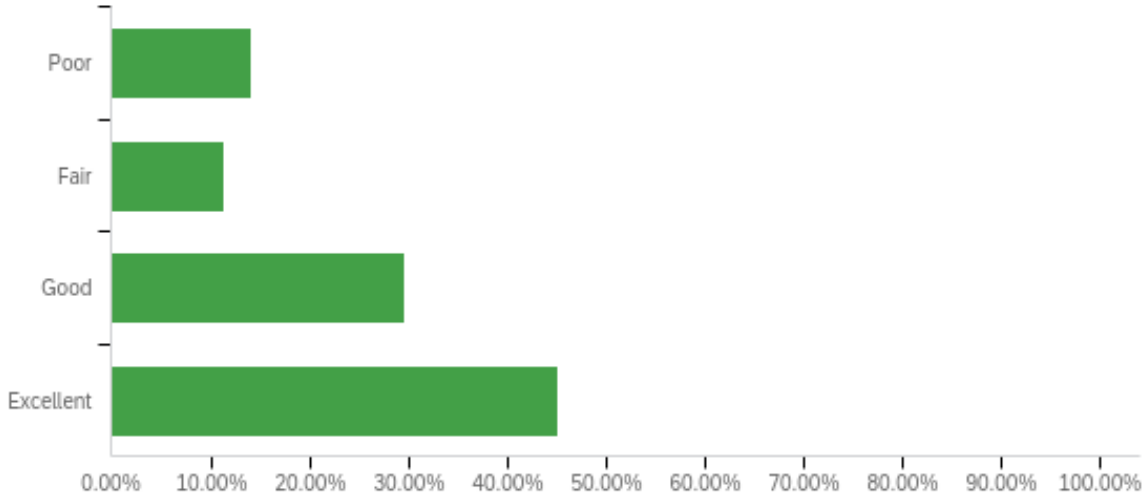
Q9 - Receptive to ideas from employees.



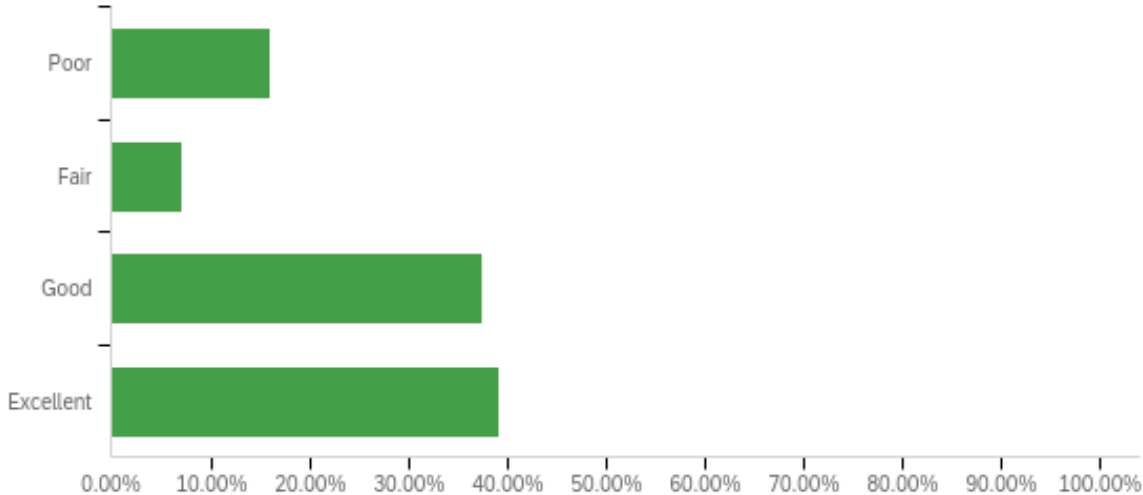
Q10 - Is available to you when needed. Please give specific examples.



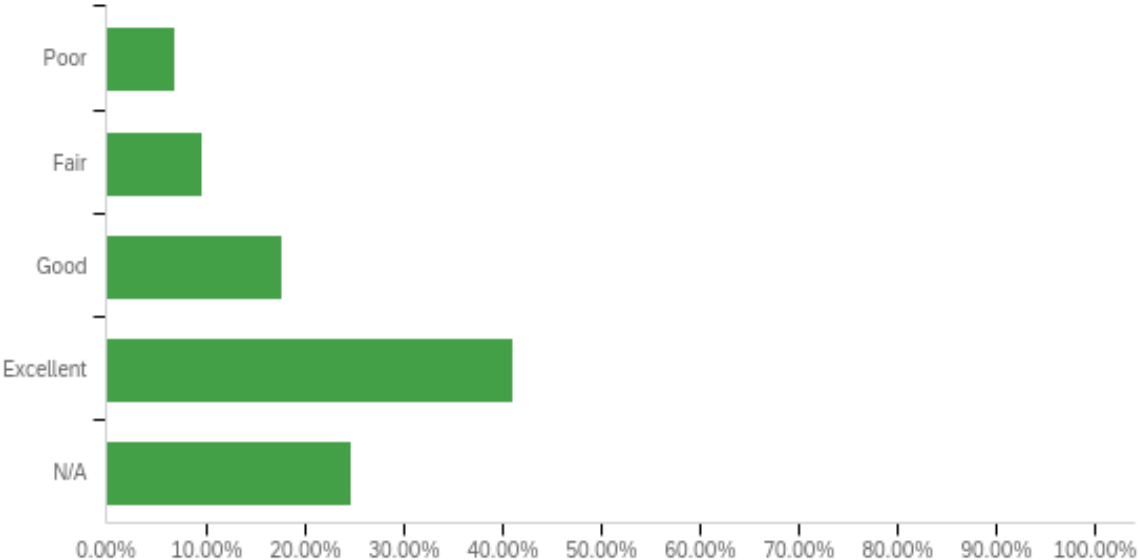
Q11 - Demonstrates ability to lead through communicating clear and concise objectives.



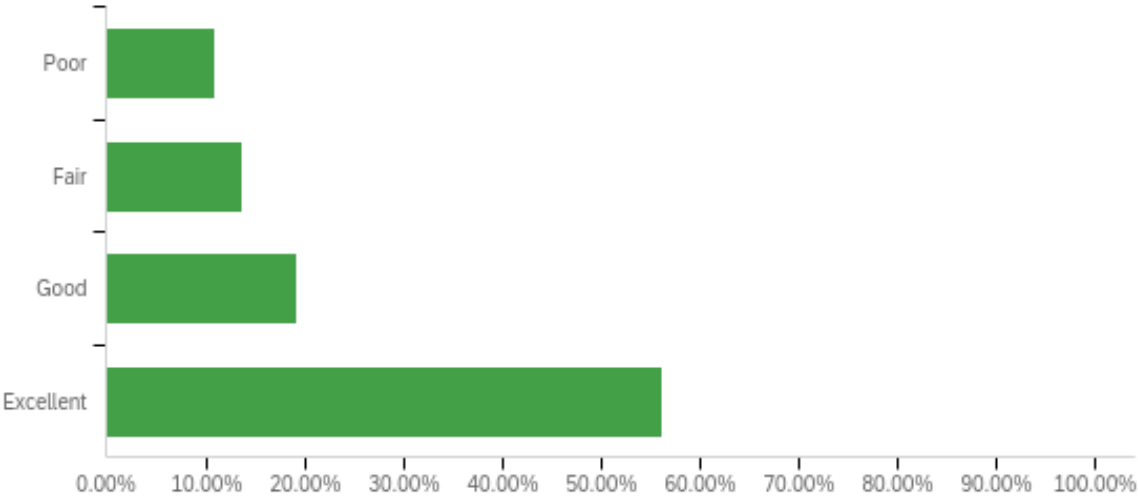
Q12 - Motivates through recognition of achievement. How does this person recognize achievement? Please provide examples.



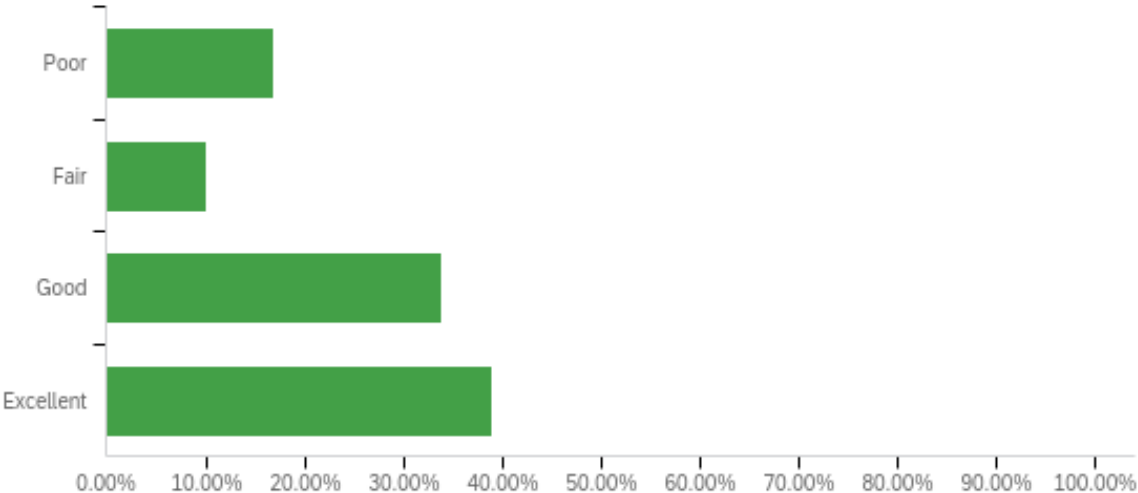
Q13 - Encourages professional development for employees. How does this person encourage professional development? Please provide examples.



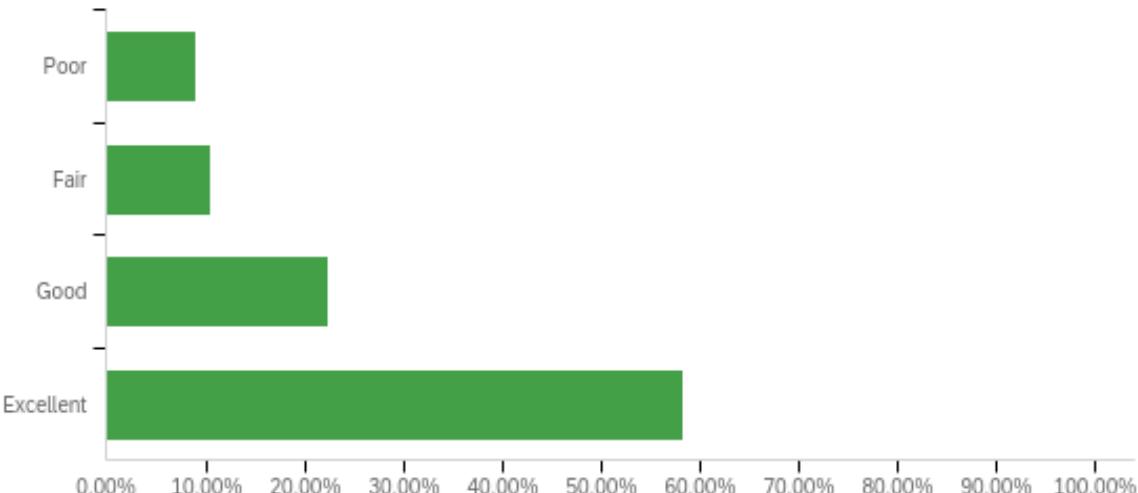
Q14 - Promotes an atmosphere of respect for self and others.



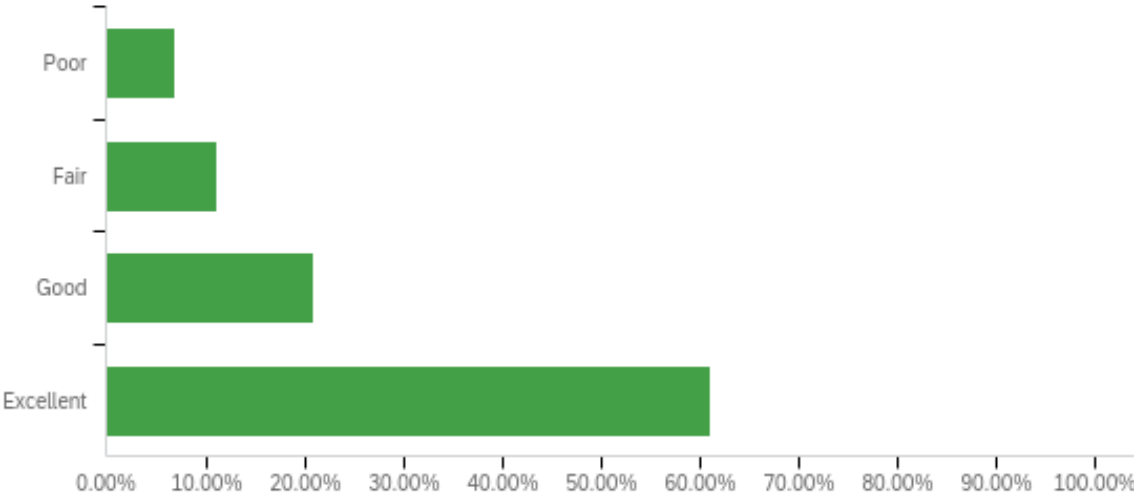
Q15 - Assesses personnel issues impartially and consistently.



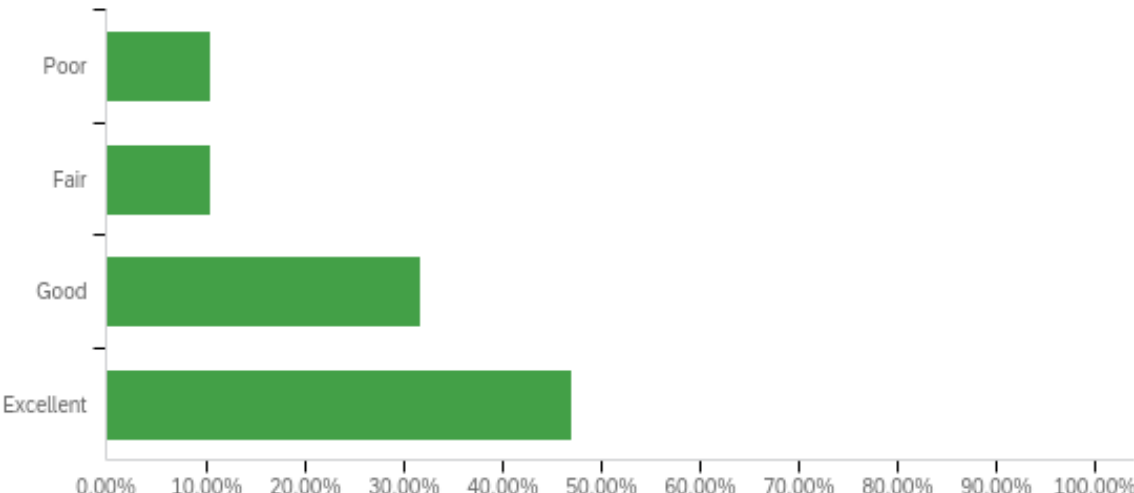
Q16 - Encourages collaboration among peers and other employees.



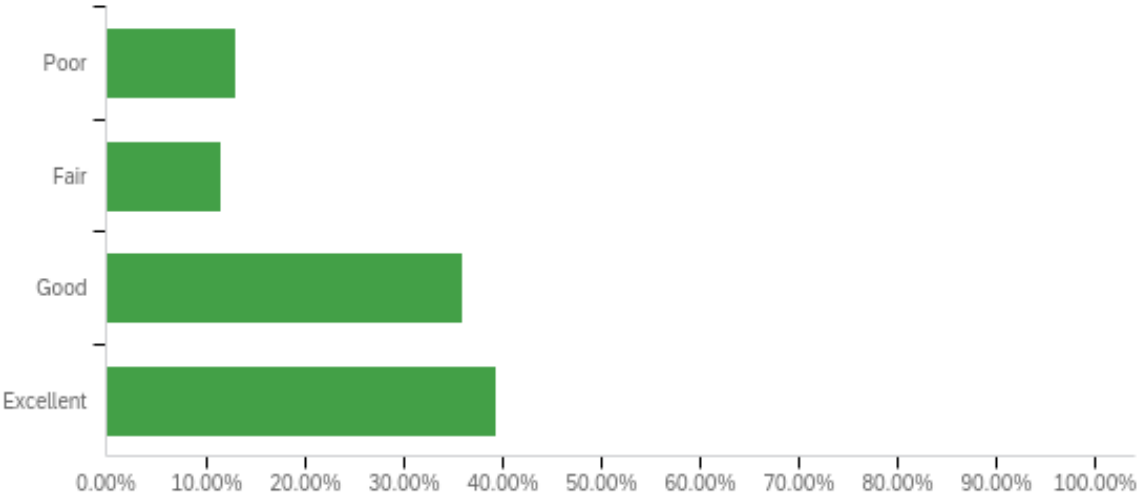
Q17 - Within the campus, the administrator represents the institution effectively.



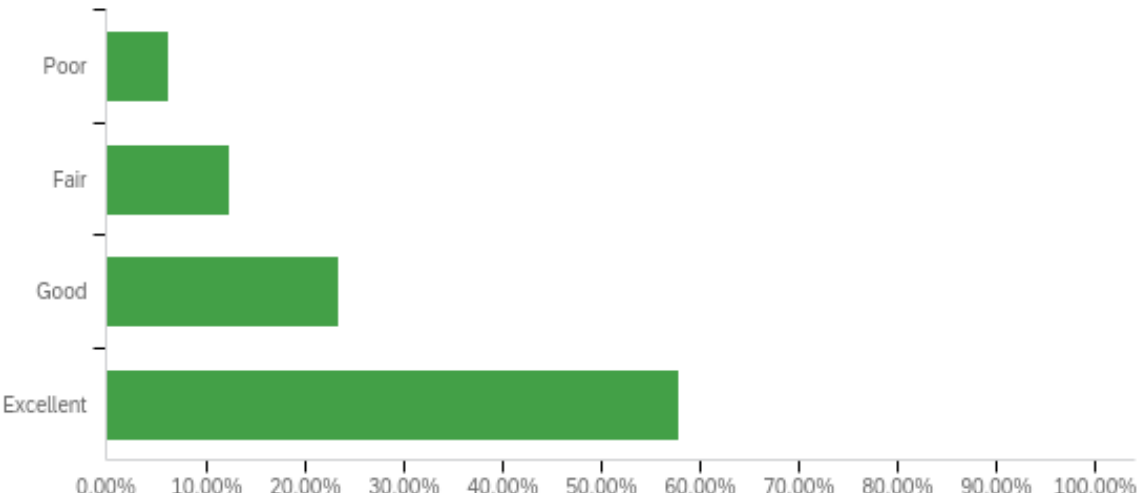
Q18 - Processes routine tasks effectively and efficiently.



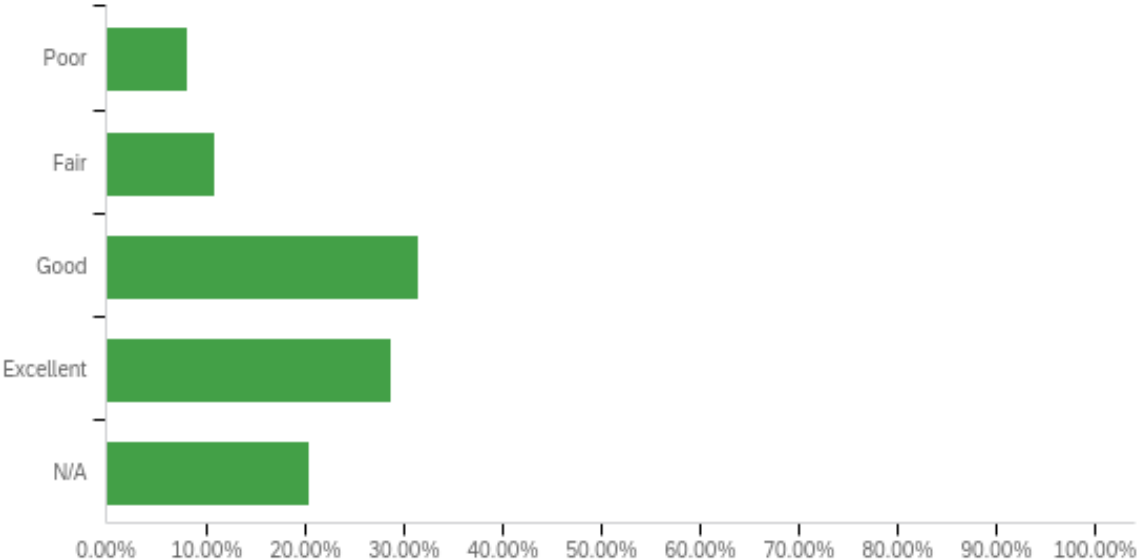
Q19 - Plans for unforeseen events and emergencies within their area.



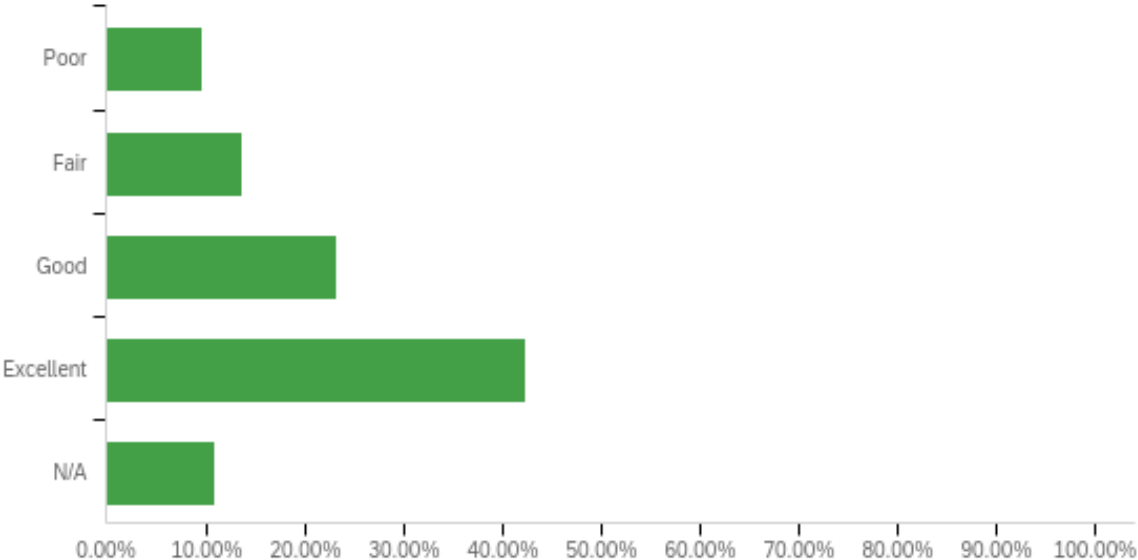
Q20 - Encourages collaboration among employees.



Q21 - Facilitates effective and useful meetings. Give examples of effective meetings or how the meetings can be improved.



Q22 - Is an effective decision maker.



Q23 - How would you rate this person as an administrator? Additional comments for the administrator.

